

Our school has created a vision statement for Reconciliation and have committed to a series of actions in order to support this in our school. Our purpose is to develop an environment that fosters a higher level of knowledge and pride in Aboriginal and Torres Strait Islander histories, cultures and contributions.

Our Vision

LISTEN: Celebrate, embrace and take pride in the richness of Aboriginal cultures and stories.

LEARN: Acknowledge past wrongs and move forward; deepening our understanding and valuing of Aboriginal cultures and connection to country.

LEAD: Creating opportunities for respectful and equitable cultural partnerships within our community and beyond, by embedding knowledge of our Noongar geography, history, culture and language.

TRUTH and HEALING

RAP Actions

RELATIONSHIPS

Culturally responsive schools foster positive participation, communication *and interaction between staff, Aboriginal students, their parents and families, and the local Aboriginal community.*

- Staff maintain respectful working relationships with Aboriginal students and students' families.
- Staff seek family advice on any cultural considerations that may further support learning for that student, including any familial or cultural matters which may affect that student's education.
- Staff ensure all engagement with parents, guardians and student are positive and respectful of Aboriginal culture and Aboriginal perspective is incorporated in curriculum delivery.
- Staff understand the value of engaging Aboriginal elders, educators, artists and Aboriginal community members to teach aspects of Aboriginal culture. Staff continue to seek additional financial and social resources to strengthen their networks with Aboriginal community members and organisations.
- Teachers complete DOE Aboriginal Cultural Appreciation Professional Learning and apply those understandings to their planning for teaching Aboriginal students. Staff discuss above learning and curriculum at a Collaborative Meeting and identify any areas of professional learning required.
- The Aboriginal Cultural Standards Framework is led by school leaders and the HASS committee. All Teaching staff and School Leaders maintain high expectations of Aboriginal student learning. Teaching staff discuss and formulate a clear vision for the teaching and learning of Aboriginal students.

RESPECT

- School leaders provide professional development for teaching Aboriginal cultures and histories.
- Teach Reconciliation and ensure the cross-curriculum priority: Aboriginal and Torres Strait Islanders Cultures and Histories is integrated across learning areas.
- Teach about days of national significance and explore current affairs and issues.
- Acknowledgement of Country in all classrooms, at assemblies, staff meetings and special events.
- Care for country, local area and school grounds.
- An Aboriginal flag for the school grounds

OPPORTUNITIES

- Develop inclusive policies.
- Reflect on and implement the Aboriginal Cultural Standards Framework and School Improvement Plan.
- Staff engagement with Reconciliation Action Plan and celebrate progress.
- Local Sites, Events and excursions
- Aboriginal and Torres Strait Islander history, culture and languages integrated in curriculum planning to embed the Cross-curriculum Priority.