



News from the Vale

Week 10 ~ Term 3 ~ 2026

Woodvale Primary School

44 Keatley Crescent
WOODVALE WA 6026

☎ 08 9408 3800



woodvale.ps@education.wa.edu.au

www.woodvaleps.wa.edu.au

Upcoming Events

13 Oct	First Day Back for Students
14 Oct	Choir & Yr 6 Graduation Photos
21 Oct	Yr 6 Dance Lessons Begin
30 Oct	A3 & 4 Assembly

Important Information

Reporting Student Absences

Absences can be logged through the **Compass Parent Portal**.

Alternatively, you may notify the school directly by contacting the office on 9408 3800.

Please refer to the following documents to log absences via Compass.

Desktop Computer



Mobile App



School Development Days (Student Free Days)

Term 4 – Monday 12 October
& Friday 18 December

Classroom Library Days

Tues	K2, A16, A3
Wed	A9, A8, A13, A5, A12, A11
Thurs	A1, A4, K1, A7, A6, A15, A2

Principal's Message

Dear Families,

As we draw closer to the end of yet another positive and successful term, we have many celebrations and achievements to share with our school community.

Since our last newsletter, our **Year 6 students attended their camp at Point Walter**. Students participated in a wide range of exciting and challenging activities including archery, mountain biking, abseiling and orienteering, just to name a few.

I was fortunate enough to spend time at the camp during the evenings and was incredibly impressed by our Year 6 students. They represented our school with pride, demonstrated outstanding behaviour and consistently upheld our school values. It was wonderful to see students stepping outside their comfort zones, supporting one another and building independence. I know they thoroughly enjoyed the camp and gained so much from the experience. I would also like to sincerely thank Mrs Onn, Mrs B, Mr Sturmer and Mrs Harrison for their exceptional organisation and dedication in ensuring the camp was such a success.

Over recent weeks, our Kindy to Year 6 students also participated in valuable **Constable Care incursions**. These sessions provided important learning opportunities tailored to students' developmental stages. Our lower primary students explored personal safety, recognising safe and unsafe situations, identifying trusted adults and knowing when and how to seek help. Our upper primary students focused on respectful relationships, responsible online behaviour, cyberbullying, digital citizenship and help-seeking strategies. These experiences support our ongoing commitment to student wellbeing and helping our students develop the knowledge and skills needed to navigate an increasingly complex world safely and confidently.

Yesterday, I shared information with families regarding **new processes that have been developed to encourage positive student behaviour and provide consistent responses to unproductive behaviours**. These processes will be implemented at the commencement of Term 4. I strongly encourage all families to take the time to read the information that was distributed yesterday so that everyone has a clear understanding of these important changes and how they will support a positive learning environment for all students.

We are also looking forward to welcoming families to our **Learning Journey** this evening. This is a wonderful opportunity to celebrate the fantastic learning that has taken place across the school throughout the year. Proceedings will commence at **4:45pm in the Undercover Area** with a special performance by our school choir, followed by **classrooms being open for visits until 6:15pm**. We hope to see as many families as possible joining us to celebrate our students' achievements and learning.

I wish everyone a safe, restful and enjoyable holiday break. We look forward to welcoming students back for the start of **Term 4 on Tuesday 13 October**.

Warm regards,
Alex Di Felice



A1 and A2 Class Assembly – Goldilocks and the Three Bears

A huge congratulations to our wonderful A1 and A2 Pre-Primary students on their fantastic assembly performance of Goldilocks and the Three Bears!

As part of their learning about narratives, the children have been exploring characters, setting, beginning, middle and end, problem and resolution. They brought their learning to life on stage with wonderful acting, confident speaking and lots of enthusiasm, before finishing with a fun performance of Teddy Bear Twist.

We are incredibly proud of the confidence and teamwork shown by all of our little superstars!

A special thank you to our A1 and A2 families for their support and for the amazing effort that went into the children's costumes. They looked spectacular and helped bring our story to life.



Merit Award Winners



A1	Nella Free	Lua Hendrix Mendes	Lewis Atchison
A2	Harry Stein	Hannah Stein	
A3	Zara Billing	Lucas Webster	
A4	Colbie Finnie	Avid Molaei	
A5	Silvia Li	Brandon Rees	Heather Hunter
A6	Caleb Dulwich	Zoe Ebsary	
A7	Crystal Veronesi	Ocean Duyvestein	Zachary Lymn
A8	Eeshan Koundinya	Riyan Gorasia	
A9	Bradley McCrae	Emma Rushmere	Vihaan Khaladkar
A11	Zavion Bosner	Finn McAuliffe Jacob Raine	Ollie Pheasant Kayla O'Neill
A12	Zac Fry	Aubree Billing	James McCrae
A13	Fin Bradshaw	Cairon Thompson	Indigo Gibbs
A15	Gabe Bakie	Charlotte Wiltshire	Mia Watson
A16	Kenzie Donovan	Austin John	Emmy Howard

New P&C Funding Processes

The process the P&C use to allocate raised funds to the school will be changing, replacing the previous 'Wishlist' process. The new process explicitly connects to our school's strategic plan priorities and ensures that funding is delivered in a strategic and targeted way to achieve these priorities. It will also allow the P&C to communicate from the beginning of each year, what they will be fundraising for and the progress towards achieving funding priorities. The new process will outline specific funding priorities across 4 funding areas. These funding areas will not change year to year, however, the specific priority in each will.

The 4 funding areas are:

School Infrastructure Initiative:

- Connected to the schools infrastructure needs and replacement schedules. Items to be fundraised for could include, new interactive screens for classrooms, updated furniture for classrooms and playground upgrades

School Teaching & Learning Initiative (Strategic Plan Priority):

- Connected to the schools strategic plan and teaching and learning priorities. Items to be fundraised for could include, new teaching programs and new reading series and texts

Student Voice Initiative:

- Determined by students. Items to be fundraised for could include, updated playground and play equipment and whole school rewards and incentives

Community Voice Initiative:

- Determined by our community through the P&C. Items to be fundraised for could include, student wellbeing programs and infrastructure upgrades

Constable Care Incursion



Seeds of Science Competition

Our **Seeds of Science** competition was a wonderful way to celebrate Science Week, with every student given the opportunity to participate and showcase their creativity, curiosity and scientific thinking. We were thrilled by the incredible range of entries and the enthusiasm shown by our students.

With so many fantastic and creative submissions, our judges had an **extremely difficult job deciding on the winners!** The standard of entries was outstanding, making the final decisions very challenging. A very special **thank you to our wonderful judges – Mrs Ansel, Mrs Harvey, Mrs Petropulos, Miss Speelman, Mrs Gravett and Mrs Bosnakis** – for generously giving their time to carefully consider all the entries. We really appreciate your support in making our Seeds of Science competition such a success!

Congratulations to all our students who entered. Your enthusiasm and creativity made Science Week a fantastic celebration of science at our school!

First Place

Category	Name
K/PP	Noah PP1
1/2	Hadley A9
3/4	Quinn A5
5/6	Isla A16

Second Place

Category	Name
K/PP	Tobias K2
1/2	Avid A4
3/4	Ayisha A6
5/6	Sophie A12

Third Place

Category	Name
K/PP	Hannah PP2
1/2	Arya and Billie A4
3/4	Nitya A5
5/6	Lucy J A16

Storytelling Incursion

